

2022

Foxton Primary School

Charter & Strategic Plan



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Vision Statement

“He Kura Ate-Raukawa”

Providing a high-quality bilingual, modern kura

(A.Skipper, P.Pomare 2016)

Ate-raukawa is a high quality type of harakeke leaf. Te Awahou (or Foxton as it is known as today) is well-known for growing flax. Ngati Raukawa is the tribe of this area.

This statement reflects the environment our students grow up in, good soil where strong harakeke grows bountiful, and the Raukawa ties to the whenua.

Kura means school but it also refers to a very special treasure. This is how we view our students as very special treasures or taonga.

Mission Statement

Our mission is to create confident, self motivated and engaged learners for the community by providing a quality bilingual education, exposing our tamariki to modern learning experiences, and nurturing them to become lifelong learners.

As is stated in our mission statement, we want our students to be educated in a modern bilingual environment, communicating in both Māori and English languages comfortably, utilising technological tools to enhance their learning and creativity experiences whilst being mindful of people and places. This is expressed in the NZC and TMoA curriculum.

Continued consultation with whānau reflected a desire to create a high quality bilingual kura, modern in every way and well connected to whānau, iwi, hapū and marae. We are focused on being culturally affirming and ensuring we offer a wide range of learning experiences that support and enhance student achievement. We aim through our Community of Learning to maintain our strong relationships with our other local schools in Foxton and throughout the Horowhenua.

Ko Wai Mātou? Who Are We?

Ko Tainui te waka

Ko Tararua ngā pae maunga

Ko Manawatu te awa

Ko Ngāti Raukawa te iwi

Ko Ngāti Turanga, Te Au, Rākau, Takihiku, Ngārongo, Hinemata ngā hapū

Ko Te Kura o Te Awahou e mihi ana ki te ao

Foxton Primary School also known as Te Kura o Te Awahou has a long history of educating young minds. In 1857 local Ngāti Raukawa chief Ihakara Tukumarū gifted four acres of land to settlers Thomas Upperdine Cook and others to build a school which opened that same year. Reverend James Duncan was the first teacher in the school.

Today Foxton Primary School is a full primary, year 1-8 located in the heart of the Foxton township, in the Horowhenua region. Chief Ihakara Tukumarū and other original settlers of Foxton are buried in the original town urupā (cemetery) sitting south of the kura.

In 2021 we are staffed for 67 tamariki with 4 full time teachers. Our community is 85% Māori, 12% Pākehā and 2% Pasifika. We have four teaching classes, two of these classes are bilingual Level 3 (30-50% instruction in Māori) and two classes are rumaki Level 1 (100% instruction in Māori), this is the third year we have been able to extend to two rumaki classes because of the increased interest. Te Pā Harakeke o Te Awahou is our Puna Kōhungahunga (Māori medium ECE) situated on site. It is the only Māori medium pre-school in Foxton, and our rumaki classes are the only one for primary aged tamariki in the Horowhenua region. The school is committed to providing bilingual educational opportunities to

our tamariki as Te Reo Māori and Tikanga Māori are highly valued in our setting. Our kura provides a caring and welcoming environment for all our tamariki and their whānau.

Ngā Mātāpono – Our Guiding Principles











Foxton Primary School - Te Kura o Te Awahou is a place of pride and aspiration where empowered students fulfil their potential. Our unique setting enables us to utilise local knowledge, local history, community and places to inspire young students to grow a strong identity, know who they are in the world, and use this platform to become the best at whatever they decide they want for their future. They are nurtured and encouraged to become 'Ngā Rangatira mo Apōpō' - Leaders of Tomorrow. We welcome all students of all cultures and celebrate the unique experiences and rich culture they bring. The kura is a focal point for the local community, local marae, iwi and hapū. We use kaupapa tuku iho - gifts handed down through our ancestors as guiding principles and have developed these into our Positive Learning for Behaviour matrix that we have named AROHA. Each letter of aroha represents an area that we value highly in our kura:

AROHA ki Te Kura o Te Awahou PB4L Framework

HE KURA ATE-RAUKAWA Providing High Quality Bilingual Education

Mission statement: ***create confident, self motivated and engaged learners for the community by providing a quality bilingual education, exposing our tamariki to modern learning experiences, and nurturing them to become lifelong learners.***

<p style="text-align: center;">AROHA ki TE KURA o TE AWAHOU</p>	All Settings	Inside -classrooms, hallways, hall, staffroom	Outside -playgrounds, school grounds, crossing roads	Other -trips, inter-school, college, town
<p>Awhina We will build positive, mana-enhancing and respectful relationships</p> <p>“I am kind to others” “He whakaaro pai ki nga tangata katoa”</p>	<ul style="list-style-type: none"> • Use positive and polite language • Sharing and caring of others • I am respectful to others and property 	<ul style="list-style-type: none"> • Working respectfully in groups • Working respectfully with teachers • Listen actively and following instructions • Keeping our hands and feet to ourselves • I show good manners • Welcoming visitors • Respecting property 	<ul style="list-style-type: none"> • I show good manners • Helping others • Respect others people’s personal space • I am friendly • Listen actively and following instructions • Respect property 	<ul style="list-style-type: none"> • I show good manners • I show good sportsmanship • Helping others • Listening actively and following instructions • Respect property
<p>Reo We highly value Te Reo me ōna Tikanga Māori as a pathway for learning</p> <p>“I celebrate languages” ‘Me whakanui i taku reo Māori’</p>	<ul style="list-style-type: none"> • Celebrate te reo Māori 	<ul style="list-style-type: none"> • Actively participating in karakia, • Actively participating in learning waiata, kapa haka • Actively participating in the learning of Te Reo Māori me ōna tīkanga 	<ul style="list-style-type: none"> • Greeting (mihi); I can greet others in a respectful way and in Te Reo • Actively participating in the learning of Te Reo Māori me ōna tīkanga 	<ul style="list-style-type: none"> • Greeting (mihi); I can greet others in a respectful way and in Te Reo • Actively participating in the learning of Te Reo Māori me ōna tīkanga
<p>Oranga We encourage good health and safety for ourselves and the environment</p> <p>‘Ka tiaki au i ngā tangata me te taiao’ I keep myself & others safe</p>	<ul style="list-style-type: none"> • I know what to do to keep myself safe • Use equipment safely • I know what to do to keep the environment safe 	<ul style="list-style-type: none"> • I can keep myself and others safe in an emergency situation • I am safe when using classroom equipment • I am a tidy kiwi • I know how to keep myself clean 	<ul style="list-style-type: none"> • I can keep myself and others safe in an emergency situation • I am safe when using outdoor equipment • I am a tidy kiwi • I know how to keep myself clean 	<ul style="list-style-type: none"> • I can keep myself and others safe in an emergency situation • I am safe when using outdoor equipment • I am a tidy kiwi • I know how to keep myself clean
<p>Hononga We celebrate diversity, identity and belonging</p> <p>“Ka aroha atu ahau ki te tangata’</p>	<ul style="list-style-type: none"> • Being tolerant of others and accept differences • Have pride in your and others culture 	<ul style="list-style-type: none"> • I accept others differences (culture, identity, religion, gender, sexuality, opinion) • Have pride in my and others culture 	<ul style="list-style-type: none"> • I accept others differences (culture, identity, religion, gender, sexuality, opinion) • Have pride in your and others culture 	<ul style="list-style-type: none"> • I accept others differences (culture, identity, religion, gender, sexuality, opinion) • Have pride in my and others culture

<p>I am accepting of others</p>		<p> I have understanding and acceptance of others with different learning abilities</p> <p> I know how to cope in difficult situations</p>	<p> I have understanding and acceptance of others with different learning abilities</p> <p> I know how to cope in difficult situations</p>	<ul style="list-style-type: none"> • I have understanding and acceptance of others with different learning abilities • I know how to cope in difficult situations
<p>Ako We nurture a high quality learning focused environment</p> <p>"I am a focused learner" 'Kei a au te mana mo te ako'</p>	<ul style="list-style-type: none"> • I am accountable for my own learning and the learning of others • Working independently, effectively and collaboratively • Complete tasks to the best of my ability • I can take initiative • I can show resilience 	<p> I am prepared for learning</p> <p> I try my hardest</p> <p> I ask for help when needed</p> <p> I show resilience and persevere when I find something difficult</p> <p> I help others in their learning</p> <p> I know my next steps in learning</p>	<ul style="list-style-type: none"> • I am prepared for learning • I try my hardest • I ask for help when needed • I show resilience and persevere when I find something difficult • I help others in their learning • I know my next steps in learning 	<ul style="list-style-type: none"> • I am prepared for learning • I try my hardest • I ask for help when needed • I show resilience and persevere when I find something difficult • I help others in their learning • I know my next steps in learning

The Treaty of Waitangi

Commitment to Te Tiriti o Waitangi

Foxton Primary School considers Te Tiriti o Waitangi as fundamental to all its activities

As a school and community we will seek to honour Te Tiriti o Waitangi and its principles of partnership, co-operation, inclusion, protection, integrity, justice and fairness. We are also committed to developing a strong bicultural and multicultural society.

Within staff professional development and our school curriculum we will seek to support our staff and students to develop an awareness of the many different perspectives held by New Zealanders about the Treaty and its significance to New Zealand's past, current day, and future, with a specific emphasis and support for how Māori view the Treaty partnership.

Foxton Primary School aims to foster better cultural understanding through:

- providing all students and staff in the school with opportunities to understand and respect tikanga Māori
- actively enabling all students, whānau and staff to understand and speak basic reo and providing opportunities to become fluent in te reo
- including te reo Māori and tikanga Māori in all curriculum areas
- involving all parents, especially Māori parents, in making decisions about Māori education

providing opportunities for liaison between the school and local iwi.

Whakatupuranga Rua Mano

Commitment to the Guiding Principles of Whakatupuranga Rua Mano

The 25-year experiment Whakatupuranga Rua Mano – Generation 2000 that commenced in 1975 is seen as having completed its initial term. The principles remain helpful and will guide future developments within the Confederation. The three Iwi, Ngāti Raukawa, Ngāti Toa Rangatira & Te Atiawa had the benefit of more than thirteen decades of working together on major joint projects, such as the building of Rangiātea Church in the late 1840's and the establishment of Te Wānanga o Raukawa in 1981.

The guiding principles of Whakatupuranga Rua Mano – Generation 2000 are:

- Our people= Our wealth: develop and retain
- Reo= Taonga: Halt the decline and revive
- Marae= Our principal home: maintain and respect
- Self determination= Discovering opportunities to advance our aspirations

As a school that is within the boundaries of the confederation and with our whakapapa links to Ngāti Raukawa, Te Kura O Te Awahou is committed to supporting the guiding principles of Whakatupuranga Rua Mano. We will construct strategic goals that align to the guiding principles and help develop the members of the confederation.

Ngā Whāinga – Strategic Goals 2022-2024

SELF DETERMINATION

DISCOVERING OPPORTUNITIES TO ADVANCE OUR ASPIRATIONS

Strategic goal 1:

The needs of every learner are identified and every learner is supported and motivated to achieve success in literacy, numeracy, te reo and across all other curriculum areas so that they achieve curriculum expectations or beyond, and realise their own unique potential.

Annual goals 2022	Annual goals 2023	Annual Goals 2024
Identify, implement, trial and practise effective programmes for learning with a focus on literacy	Review deliberate strategies and actions to accelerate and sustain improvement in the core subjects	
Identify acceleration programme/s in the core subjects (writing, reading, mathematics) that will meet the needs of gifted students and develop excellence in these areas	Develop and sustain acceleration programme/s in the core subjects that raise student achievement	
Review the use of assessment approaches and procedures in the core subjects	Consolidate the use of assessment tools & practises by staff which build their capacity to ensure student progress occurs	
Inquire into assessment data, analyse it to identify opportunities for growth and then act to target solutions that improve learner outcomes.	Sharing assessment data with students, staff, senior leadership & BOT that empowers others & leads to the development of a learning partnership between school & home Review the reporting practises and its effectiveness of informing staff, BOT, whanau & the wider community	

Improve effectiveness of teaching and learning programmes for science, technology and digital technologies	Exploring & developing a local curriculum document for our kura that brings the NZC/TMOA to life at our school
Ensure that Positive Behaviour for Learning –School Wide systems are implemented to improve student engagement in learning and student achievement lifts	
Review of PB4L-SW effectiveness in behavior management, progress and achievement of learners	

<p>OUR PEOPLE, OUR WEALTH: DEVELOP AND SUSTAIN OUR PRINCIPLE HOME: MAINTAIN AND RESPECT</p> <p><u>Strategic goal 2:</u></p> <p>Facilitate and support strong and effective relationships between the tamariki, staff, parents, whānau, BOT, iwi and community which will enable the children & whanau to become active members of the community.</p>		
<i>Annual goals 2022</i>	<i>Annual goals 2023</i>	Annual Goals 2024
To develop collaborative learning relationships/partnerships with whanau, iwi, hapū, marae and other kura		Consolidating the relationships & partnerships formed with whanau, iwi, hapū, marae and other kura
Review of roles and responsibilities of BOT members in preparation of election & transition/ induction of new members	<p>BOT members are setting the direction of the school through strategic & annual implementation plans.</p> <p>The school board will outline for parents, whānau, the school and wider communities what the board intends to achieve for students, how it will do this and the progress it has made.</p>	
To support whanau to nurture their childrens’ wellbeing through an ongoing holistic wellbeing approach	<p>To get you started, here are five ways to improve student wellbeing with some ideas you can implement.</p> <ol style="list-style-type: none"> 1. Promote Services and Resources. 2. Introducing Mindfulness Lessons. 	

	<ul style="list-style-type: none"> 3. Implement Training Sessions for your Staff. 4. Organise Events. 5. Foster Partnerships. 	
To create pathways into, through and out of schools in the Kahui Ako, by providing quality education within students' local geographic area, and by supporting strong transition relationships between Early Childhood and primary and between primary and secondary.		Consolidating the relationships & partnerships formed with ECE, Puna Reo & secondary.

<p>TE REO, TAONGA: HALT THE DECLINE AND REVIVE</p> <p><u>Strategic goal 3:</u></p> <p><i>Ensure the growth and development of languages/te reo me ōna tikanga within the school and wider community</i></p>		
<i>Annual goals 2022</i>	<i>Annual goals 2023</i>	<i>Annual Goals 2024</i>
Develop an implementation plan for the teaching and learning of te reo Māori for the bilingual classrooms	Sustain & review effective te reo Māori language learning programmes in bilingual classrooms.	
Introduce an effective English literacy programme for year 7-8 rumaki students	Collect and analyse student achievement data that can be used to strengthen the delivery of quality literacy programmes	
Explore approaches, strategies, and assessments to develop an oral language programme for our rumaki learners	Create robust assessment and analysis of data for progress and achievement of oral language	Sustain effective te reo Māori oral language programmes in rumaki classrooms.
Identify the language needs of staff and provide professional development that ensures that students	Continue to build staff capacity that enables the delivery of quality language learning programmes	

and language learning programmes are well supported.	
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Contact Information

Position:	Name:	Contact:
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BOT Chairperson	Terry Hapi	terry@hapi.maori.nz
Office Manager	Erin Rauhihi	office@foxton.school.nz



Tiwana Hibbs
Principal/Tumuaki



Elaine Dyason
Deputy Principal



Terry Hapi
BOT Chair-person