

Foxton Primary School Annual Plan 2022

SELF DETERMINATION

DISCOVERING OPPORTUNITIES TO ADVANCE OUR ASPIRATIONS

Strategic goal 1:

The needs of every learner are identified and every learner is supported and motivated to achieve success in literacy, numeracy, te reo and across all other curriculum areas so that they achieve curriculum expectations or beyond, and realise their own unique potential.

Annual Goals	Strategies (what we will do)	Resources (what we will need)	Who is responsible	When it will be completed	When progress will be reported	Report
Identify, implement, trial and practise effective programmes for learning with a focus on literacy	Help our staff develop knowledge about effective pedagogical strategies, programmes & practises through reflective practice	PLD in school	Tumuaki Team	July 2022	Aug 2022	
	Professional readings online doc	Pact writing Training PMI	Staff	End of each term 1-3	Oct 2022	
	Manaia Kalani outreach Programme research with a reading focus	Manaia Kalani PLD Student/whanau surveys	M.K Lead teacher	Sept 2022	Oct 2022	
	Regular monitoring, reviewing & evaluating of classroom programmes	MOE PLD Providers	Tumuaki Team			
	Focus in Leadership Meetings on effective practice	Whakahoki Korero Tupuranga Ngaio	Staff	End of each term 1-3		
Identify acceleration programme/s in the core subjects (writing, reading, mathematics) that will meet the needs of	Share target groups with staff & BOT that have regular analysis of data and next steps for staff and learners	School review	Tumuaki Team	March 2022	April 2022	
	Establish a process for intervention	Analysis data sessions with	Tumuaki			

<p>gifted students and develop excellence in these areas</p>	<p>with students not achieving</p> <p>Through the inquiry process, teachers will: explore effective deliberate acts of teaching to address the students learning needs with reading /writing/mathematics</p> <p>Identify appropriate resources needed to support the teaching and learning, and acceleration of learners</p>	<p>Edpotential</p> <p>Framework for Teaching as inquiry</p> <p>Alim Raising achievement in Primary Schools ERO report</p>	<p>Team</p> <p>Staff</p> <p>Tumuaki Team</p>	<p>April 2022</p> <p>May 2022</p> <p>May 2022</p>	<p>June 2022</p> <p>June 2022</p> <p>June 2022</p>	
<p>Review the use of assessment approaches and procedures in the core subjects</p> <p>Inquire into assessment data, analyse it to identify opportunities for growth and then act to target solutions that improve learner outcomes.</p>	<p>Update, review and/or reflect on the formative assessment practices in the classrooms and school</p> <p>Have regular moderation of appropriate formative/summative assessment concepts and the tools (Pact Tool/Tirewa ako/ Learning progressions)</p> <p>Regularly unpack whole school data and make statements and decisions about student achievement</p> <p>Ensure all relevant data is current, available and accessible for reporting and analysis on eTap</p> <p>Ensure students gain an understanding of assessment which they can access information to further their learning</p>	<p>Tumuaki team & staff PLD</p> <p>Assessment schedule Manaia/ FPS Kahui Ako</p> <p>Pact tool PLD</p> <p>PLD SMS Etap</p> <p>School Policy Assessment schedule</p> <p>Tki Sharing data Student voice Google forms</p>	<p>Tumuaki Team</p> <p>Staff</p> <p>Tumuaki Team BOT</p> <p>Staff students</p>	<p>May 2022</p> <p>Oct 2022</p> <p>Oct 2022</p> <p>May 2022</p> <p>May 2022</p>	<p>June 2022</p> <p>Nov 2022</p> <p>Nov 2022</p> <p>June 2022</p> <p>June 2022</p>	

		Assessment for learning				
Improve effectiveness of teaching and learning programmes for science, technology and digital technologies	Provide ongoing Teacher PD for google platform, eTap, LwDT, & ipad apps	ManaiaKalani DFI	Lead teacher Staff	June 2022	July 2022	
	Embed use of 1:1 devices for senior & junior classes that support a digital learning programme in all classes	Learn, create, share	Tumuaki team Staff	June 2022	July 2022	
	Develop a learning programme for the senior school that utilises the House of Science kits to build science literacy, skills and knowledge for students & staff	PLD Hapara Dashboard Seesaw ICT Awards Science facilitators H.O.S	Senior Staff/ DP Curriculum leaders	May 2022	June 2022	
Ensure that Positive Behaviour for Learning –School Wide systems are implemented to improve student engagement in learning and student achievement lifts	Include PB4L information in school newsletters, school events, local media and student voice	PB4L reports ETap	Tumuaki team	July 2022	Aug 2022	
	Update the behaviour & discipline policy that is directed by the PB4L systems		BOT Tumuaki Team	July 2022	Aug 2022	
Review of PB4L-SW effectiveness in behavior management, progress and achievement of learners	Give opportunities for whanau to wananga kura values, PB4L framework and the kura systems for learning and behaviour	MoE PB4L - PN team School PB4L	Tumuaki team Staff	Oct 2022	Nov 2022	

	<p>Advertise PB4L at school events and invite whanau to engage</p> <p>PLD - Provide and encourage ongoing PLD for staff and BoT (URBS, tier 1 refresher, BoT, problem solving in the classroom) to help implement TIER 2 systems at our school.</p> <p>Regular reporting of incident reports to staff and BOT and collaboratively work and implement an appropriate action plan.</p>	teams		Oct 2022	Nov 2022	
			DP-PB4L Lead	Oct 2022	Nov 2022	

**OUR PEOPLE, OUR WEALTH: DEVELOP AND SUSTAIN
OUR PRINCIPLE HOME: MAINTAIN AND RESPECT**

Strategic goal 2:

Facilitate and support strong and effective relationships between the tamariki, staff, parents, whānau, BOT, iwi and community which will enable the children & whanau to become active members of the community.

<p>To develop collaborative learning relationships/partnerships with whanau, iwi, hapū, marae and other kura</p>	<p>Support Kerekere Community of Learning initiatives to learn about Raukawatanga by providing wananga</p> <p>Work alongside TROR to work on an Educational Strategic Plan for Ngati Raukawa students.</p> <p>Have noho at kura and local marae, haerenga to significant sites and learn about the history of local area and connections to Ngati Raukawa</p>	<p>Raukawa TOD at selected local marae</p> <p>TROR/Te Ropu Whaiti</p> <p>Whanau contacts Raukawa Marae</p>	<p>Staff</p> <p>Tumuaki</p> <p>Staff</p>	<p>March 2022</p> <p>May 2022</p> <p>Sept 2022</p>	<p>April 2022</p> <p>June 2022</p> <p>Oct 2022</p>	
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	and other iwi					
Review of roles and responsibilities of BOT members in preparation of election & transition/ induction of new members	<p>Provide training opportunities using NZSTA PLD/ LSM</p> <p>Invite NZSTA/ERO/NZEI to discuss roles & responsibilities & create a document that clearly defines them for the BOT members</p> <p>Review the school policies & procedures</p>	<p>NZSTA</p> <p>NZEI principal rep</p> <p>PMI/ Google Forms</p> <p>School policies</p>	<p>BOT</p> <p>Tumuaki</p> <p>Admin, Tumuaki, BOT</p>	<p>Sept 2022</p> <p>May 2022</p> <p>April - July 2022</p>	<p>Oct 2022</p> <p>June 2022</p> <p>August 2022</p>	
To support whanau to nurture their childrens' wellbeing through an ongoing holistic wellbeing approach	<p>Involving parents and the wider whanau community as learning partners</p> <p>Setting up informative meetings for parents that share school learning strategies & programmes for literacy, numeracy & PB4L</p> <p>3P programme to support parents & children</p> <p>Making connections with community groups in Foxton and develop learning programmes for students based on these relationships (Supergrans, Mens Shed, coastguard, lifesavers, Piriharakeke, Te Ropu Taiao Whakatere, Taitoa Maori, Whare Manaaki, Te Awahou Kai, Wild life)</p> <p>Explore a variety of ways to involve</p>	<p>Newsletters School Facebook Skool loop</p> <p>Pangarau & literacy lead teachers</p> <p>Wellbeing Specialist</p> <p>Survey Event counts recorded</p> <p>Google</p>	<p>Admin</p> <p>Tumuaki Team</p> <p>Staff</p> <p>Staff</p> <p>BOT</p>	<p>Sept 2022</p> <p>Sept 2022</p> <p>Sept 2022</p> <p>Sept 2022</p>	<p>Oct 2022</p> <p>Oct 2022</p> <p>Oct 2022</p> <p>Oct 2022</p>	

	<p>all parents in kura events and students learning by encouraging to be involved in community based projects & actions.</p> <p>Collect and analyse whanau voice about inclusiveness and support of kaupapa in the kura</p>	<p>forms, questionnaire Surveys</p> <p>Whanau voice Manaia Kalani</p>	<p>Tumuaki Team Tumuaki</p>	<p>June 2022</p>	<p>July 2022</p>	
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<p>To create pathways into, through and out of schools in the Kahui Ako, by providing quality education within students' local geographic area, and by supporting strong transition relationships between Early Childhood and primary and between primary and secondary.</p>	<p>Creating & supporting sports programmes & cultural events within the Community of learning</p>	<p>Kerekere Events Calendar 2022</p>	<p>Staff Tumuaki team</p>	<p>Oct 2022</p>	<p>Nov 2022</p>	
	<p>Establish a mentor relationship with students at Manawatu College through the use of Matauranga Maori, Hauora & Hakinakina.</p>	<p>Maori Games Kapahaka</p>	<p>Staff</p>	<p>June 2022</p>	<p>July 2022</p>	
	<p>Collaborative planning & decision making with Manawatu College staff about smooth transitions.</p>	<p>Staff PLD & meetings</p>	<p>Staff Manawatu College/ Deans</p>	<p>June 2022</p>	<p>July 2022</p>	
	<p>Develop a working relationship with ECE in Foxton that fosters Maori values and aligns with our visions respectively.</p>	<p>Te Whariki document</p>	<p>RTM Tumuaki Staff rep</p>	<p>June 2022</p>	<p>July 2022</p>	

TE REO, TAONGA: HALT THE DECLINE AND REVIVE

Strategic goal 3:

Ensure the growth and development of languages/te reo me ōna tikanga within the school and wider community

<p>Develop an implementation plan for the teaching and learning of te reo Māori for the bilingual classrooms</p>	<p>Explore & Implement a WST inquiry on Te Reo Maori language acquisition</p>	<p>Hapara workspace Seesaw</p>	<p>Staff Tumuaki</p>	<p>April 2022</p>	<p>May 2022</p>	
	<p>Develop an action plan</p>			<p>April 2022</p>	<p>May 2022</p>	
	<p>Regular reviews (termly) on the effectiveness of the programme delivery and student achievement.</p>	<p>PMI Student voice</p>	<p>Senior staff</p>	<p>Sept 2022</p>	<p>Oct 2022</p>	

	<p>Collect data on Maori language skills of bilingual students.</p> <p>Analyse the data and identify strengths & weaknesses that can be used to create a learning programme to develop their Maori literacy skills.</p>	Etap	Rumaki Senior Staff	<p>April -Sept 2022</p> <p>May/Sept 2022</p>	<p>Oct 2022</p> <p>June/Oct 2022</p>	
<p>Introduce an effective English literacy programme for year 7-8 rumaki students</p>	<p>Develop an action plan</p> <p>Regular reviews (termly) on the effectiveness of the programme delivery and student achievement.</p> <p>Collect data on English language skills of year 7-8 rumaki students.</p> <p>Analyse the data and identify strengths & weaknesses that can be used to create a learning programme to develop their English literacy skills</p>	<p>E-asstle writing/ PATs reading</p> <p>Etap markbooks</p> <p>Stepsweb</p> <p>PMI</p> <p>Student voice</p> <p>Whanau voice</p>	<p>Tumuaki team</p> <p>Senior Staff</p> <p>Rumaki Staff</p> <p>Tumuaki team</p>	<p>April 2022</p> <p>Aug 2022</p> <p>May 2022</p> <p>May 2022</p>	<p>May 2022</p> <p>Sept 2022</p> <p>June 2022</p> <p>June 2022</p>	
<p>Explore approaches, strategies, and assessments to develop an oral language programme for our rumaki learners</p>	<p>Establish Playbased learning in the junior bilingual & rumaki using an online approach</p> <p>Run a communication wananga for senior students that identify key areas of creating & delivering a quality speech.</p> <p>Explore Maori summative/formative assessments for oral language like Hopukina & Korero a Waha</p>	<p>Play based Whakaako Reo a Waha Seesaw</p> <p>Hopukina Taki Akina</p> <p>Nga rauemi atomatawai reo a waha</p>	<p>Kia Ata Mai</p> <p>RTM</p> <p>Mahi by Mahi</p>	<p>May 2022</p> <p>May 2022</p>	<p>June 2022</p> <p>June 2022</p>	

<p>Identify the language needs of staff and provide professional development that ensures that students and language learning programmes are well supported.</p>	<p>Survey the staff about language needs and create a PLD plan to develop literacy capacity.</p> <p>In school PD for rumaki & bilingual teachers & non-teaching staff</p> <p>Explore PLD providers to support the PLD plan</p>	<p>Google forms</p> <p>language acquisition</p> <p>Te Ahu o te Reo Kauwhata Reo</p>	<p>Tumuaki Team</p> <p>Staff</p> <p>Tumuaki BOT</p>	<p>April 2022</p> <p>April -Sept 2022</p> <p>April 2022</p>	<p>May 2022</p> <p>Oct 2022</p> <p>May 2022</p>	
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